

Compare two of the photographs and say:

- Why might people choose to spend their free time doing these activities?
- Which activity might give the greatest sense of achievement?



Compare two of the photographs and say:

- Why might these people find what they are doing worthwhile?
- Which activity might require the greatest personal commitment?



Compare two of the photographs and say:

- Why might these people have decided to learn these skills?
- Which skill might be the most useful in the future?



Compare two of the photographs and say:

- Why might people choose these ways of travelling?
- Which way of travelling might be the most enjoyable?



Compare two of the photographs and say:

- What might people like or dislike about these working environments?
- Which environment might make it easiest to concentrate?



Compare two of the photographs and say:

- Why might people choose to help others in these ways?
- Which way of helping might have the greatest impact?



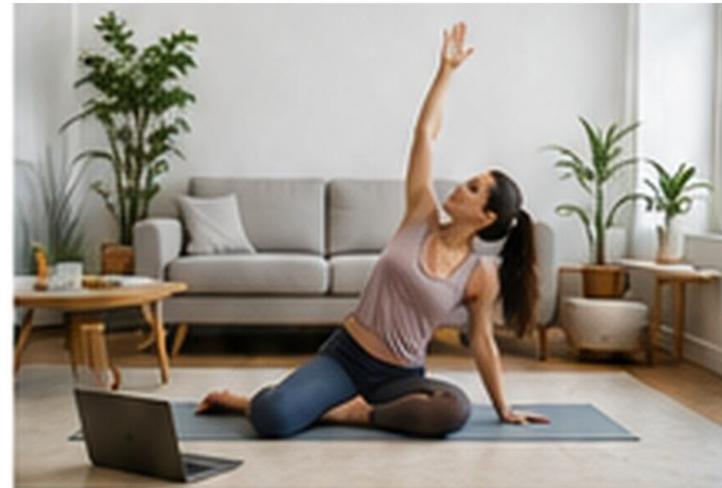
Compare two of the photographs and say:

- Why might people choose these ways of learning?
- Which way might be most effective for developing a new skill?



Compare two of the photographs and say:

- Why might people choose these ways of keeping fit?
- Which activity might be easiest to continue regularly?



Compare two of the photographs and say:

- Why might people enjoy spending time together in these situations?
- Which setting might encourage the most conversation?



Compare two of the photographs and say:

- Why might people choose these activities to relax?
- Which activity might help people switch off most effectively?



Teacher / Partner Follow-up Questions

Keep this page separate from the candidate task sheets. After the candidate has spoken for about 1 minute, read the matching follow-up question aloud. The partner should respond for about 30 seconds.

Set 1

Which of these activities would you most like to try? Why?

Set 6

Which way of helping others do you think has the biggest impact? Why?

Set 2

Which of these situations do you think would be most worthwhile? Why?

Set 7

Which way of learning do you think is most effective? Why?

Set 3

Which of these skills would you most like to learn? Why?

Set 8

Which activity would you find easiest to do regularly? Why?

Set 4

Which way of travelling would you prefer? Why?

Set 9

Which of these situations do you think people would remember most? Why?

Set 5

Which working arrangement do you think suits most people best? Why?

Set 10

Which activity would help you relax most? Why?

Why this layout is exam-authentic

Current Cambridge English guidance states that in C1 Advanced Speaking Part 2 each candidate receives three photographs, compares two of them, speaks individually for about 1 minute, and answers the questions printed above the photos. The other candidate then comments for about 30 seconds. These task sheets therefore show three photographs and the two task prompts only; the partner questions are kept on this separate teacher page. Format checked against official Cambridge English guidance available in August 2026.