

Expressing Purpose in English

Practice Worksheet with Answer Key | B1-C1 | B2 First & C1 Advanced

Name	Level	Date	Score
_____	_____	_____	____ / 65

Teacher tip: Use the first six exercises for controlled practice and the final two exercises for B2-C1 writing development.

Quick Grammar Reminder

Structure	Example
to + infinitive	She joined the course to improve her English.
in order to / so as to + infinitive	The council introduced new rules in order to reduce traffic.
so that + subject + modal verb	I wrote it down so that I would not forget.
for + noun	We stopped at a cafe for a drink.
for + -ing	This knife is used for cutting bread.
in case	Take an umbrella in case it rains.
with the aim/objective/goal of + -ing	The project was launched with the aim of reducing waste.
in an attempt/effort/bid to + infinitive	They lowered prices in a bid to attract more customers.

Exercise 1: Identify the Purpose Expression

Underline or highlight the phrase that expresses purpose in each sentence.

1. Maria set three alarms so that she would not oversleep.
2. The charity organised a concert in an effort to raise money.
3. I bought a notebook to write down new vocabulary.
4. The new app was designed with the aim of helping learners revise regularly.
5. Keep a bottle of water with you in case you get thirsty.
6. The manager called a meeting in order to discuss the new schedule.
7. This machine is used for printing labels.
8. The city built a new cycle lane in the interest of public safety.

Exercise 2: Choose the Correct Option

Circle the correct answer: a, b or c.

1. She went to the post office ____ send a parcel.
a) for b) to c) in case
2. I took a photo of the timetable ____ I would not forget the train times.
a) so that b) for c) with the aim of
3. This room is mainly used ____ storing old files.
a) to b) in order to c) for
4. He left home early ____ avoid the rush-hour traffic.
a) so as to b) in case of c) for
5. The school introduced a mentoring programme ____ supporting weaker students.
a) with the aim of b) so that c) to
6. Take a jumper ____ it gets cold later.
a) in case b) for the purpose of c) so as to
7. The survey was carried out ____ collecting feedback from customers.
a) for the purpose of b) so that c) in case
8. The company reduced prices ____ increase sales.
a) in a bid to b) for c) in case of
9. I stopped at the bakery ____ some fresh bread.
a) for b) to c) so that
10. She whispered ____ wake the baby.
a) in order not to b) for not c) in case not

Exercise 3: Complete the Sentences

Complete each sentence with a suitable purpose expression from the box. You may need to change the form of the verb.

to | so that | in case | for | with the aim of | in an attempt to | for the sake of | in the interest of

1. I wrote down the address _____ I would not get lost.
2. The government introduced stricter rules _____ public safety.
3. We bought extra batteries _____ the remote control stopped working.
4. She moved to a quieter flat _____ concentrate better on her studies.
5. The organisation launched a campaign _____ reducing food waste.
6. They stayed calm _____ the children.
7. He took a part-time job _____ earn some extra money.
8. The company changed its packaging _____ attract younger customers.

Exercise 4: Correct the Mistakes

Each sentence has one mistake connected to purpose structures. Rewrite the sentence correctly.

1. I went to the supermarket for buying vegetables.

Correct sentence:

2. She studies hard so that pass the exam.

Correct sentence:

3. This pen is used to writing on glass.

Correct sentence:

4. He left early so as not missing the train.

Correct sentence:

5. We brought some food in case of we got hungry.

Correct sentence:

6. The campaign was launched with the aim to reduce pollution.

Correct sentence:

7. I saved the document for not losing my work.

Correct sentence:

8. They hired a consultant in order improving productivity.

Correct sentence:

Exercise 5: Sentence Transformation

Complete the second sentence so that it has a similar meaning to the first sentence. Use the word given. Do not change the word given.

1. I wrote the number down because I did not want to forget it. **(SO)**

I wrote the number down _____ forget it.

2. They opened a new branch because they wanted to attract more customers. **(ORDER)**

They opened a new branch _____ more customers.

3. Take some cash because the card machine might not work. **(CASE)**

Take some cash _____ work.

4. The course was created to help students prepare for the exam. **(AIM)**

The course was created _____ students prepare for the exam.

5. She spoke quietly because she did not want to disturb anyone. **(AS)**

She spoke quietly _____ disturb anyone.

6. This tool is used to remove old paint. **(FOR)**

This tool is _____ old paint.

7. The company changed its strategy because it wanted to increase sales. **(BID)**

The company changed its strategy _____ sales.

8. We installed brighter lights because we wanted the room to look bigger. **(THAT)**

We installed brighter lights _____ bigger.

Exercise 6: Rewrite in a More Formal Style

Rewrite the sentences using a more formal purpose expression. Try to use phrases such as in order to, with the aim of, in an effort to, in the interest of, for the purpose of or in a bid to.

1. The school added extra lessons to help students improve their writing.

Formal version:

2. The council closed the road so that pedestrians would be safer.

Formal version:

3. The company made the website simpler to help customers find information quickly.

Formal version:

4. The museum organised free tours to attract more young visitors.

Formal version:

5. The manager introduced flexible hours so that staff would feel less stressed.

Formal version:

6. The charity collected data to understand the needs of local families.

Formal version:

Exercise 7: Cambridge Writing Practice

Complete the short exam-style paragraph with suitable expressions of purpose. Use a different expression each time.

Many schools are introducing practical life-skills lessons _____ prepare students for life beyond the classroom. Some schools organise budgeting workshops _____ students can learn how to manage money responsibly. Others invite local professionals to give talks _____ helping teenagers understand different career paths. In my view, such lessons should be included in the curriculum _____ giving young people more confidence and independence.

Exercise 8: Your Turn

Write 120-150 words. Use at least five expressions of purpose from the lesson.

Task: Your school or workplace wants to improve communication. Suggest two practical changes and explain their purpose.

Useful Purpose Expressions

Everyday	Neutral / Semi-formal	Formal / Advanced
to	in order to	with the aim of
so that	so as to	with the objective of
for + noun	in the hope of	for the purpose of
for + -ing	in an attempt to	in the interest of
in case	in an effort to	for the benefit of
	in a bid to	for the express purpose of

Answer Key

Exercise 1

1. so that she would not oversleep
2. in an effort to raise money
3. to write down new vocabulary
4. with the aim of helping learners revise regularly
5. in case you get thirsty
6. in order to discuss the new schedule
7. for printing labels
8. in the interest of public safety

Exercise 2

1 b, 2 a, 3 c, 4 a, 5 a, 6 a, 7 a, 8 a, 9 a, 10 a

Exercise 3

1. so that
2. in the interest of
3. in case
4. to / in order to
5. with the aim of
6. for the sake of
7. to / in order to
8. in an attempt to / in a bid to

Exercise 4

1. I went to the supermarket to buy vegetables.
2. She studies hard so that she can pass the exam.
3. This pen is used for writing on glass.
4. He left early so as not to miss the train.
5. We brought some food in case we got hungry.
6. The campaign was launched with the aim of reducing pollution.
7. I saved the document so as not to lose my work. / I saved the document in order not to lose my work.
8. They hired a consultant in order to improve productivity.

Exercise 5

1. I wrote the number down so as not to forget it.
2. They opened a new branch in order to attract more customers.
3. Take some cash in case the card machine does not work.
4. The course was created with the aim of helping students prepare for the exam.
5. She spoke quietly so as not to disturb anyone.
6. This tool is for removing old paint. / This tool is used for removing old paint.
7. The company changed its strategy in a bid to increase sales.

8. We installed brighter lights so that the room would look bigger.

Exercise 6: Suggested Answers

1. The school added extra lessons in order to help students improve their writing.
2. The council closed the road in the interest of pedestrian safety.
3. The company made the website simpler with the aim of helping customers find information quickly.
4. The museum organised free tours in a bid to attract more young visitors.
5. The manager introduced flexible hours in an effort to reduce staff stress.
6. The charity collected data for the purpose of understanding the needs of local families.

Exercise 7: Possible Answers

Many answers are possible. One model answer:

Many schools are introducing practical life-skills lessons in order to prepare students for life beyond the classroom. Some schools organise budgeting workshops so that students can learn how to manage money responsibly. Others invite local professionals to give talks with the aim of helping teenagers understand different career paths. In my view, such lessons should be included in the curriculum for the purpose of giving young people more confidence and independence.

Exercise 8: Teacher Notes

Students should use at least five purpose expressions accurately. Award marks for grammatical accuracy, range of expressions, clarity and organisation. Strong answers may include: in order to, so that, with the aim of, in an effort to, in the interest of, for the purpose of and in case.

Writing Checklist

- I used purpose expressions accurately.
- I used a variety of simple and formal structures.
- I did not use for + -ing incorrectly after a person's action.
- I used so that with a subject and verb.
- My ideas are clear, logical and easy to follow.