

Stative and Action Verbs

Name: _____

Date: _____

Level: B2–C1

Practice Worksheet

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Use this worksheet to practise **stative verbs** and **action (dynamic) verbs**. Complete the exercises carefully, then check your answers at the end. Remember: stative verbs are not usually used in continuous tenses, but some verbs can be both stative and dynamic depending on meaning.

Quick reminder

Stative verbs	Action verbs
describe states, feelings, thoughts, possession, appearance	describe actions, activities, processes
not usually used in continuous tenses	can usually be used in simple and continuous tenses

Exercise 1 — Stative or action?

Write S for stative and A for action next to each verb in bold.

1. I know the answer. ____
2. They are building a new bridge. ____
3. This soup tastes delicious. ____
4. She owns a little bookshop in town. ____
5. We are waiting for the bus. ____
6. He believes everything he reads online. ____
7. The baby is sleeping peacefully. ____
8. That coat belongs to my brother. ____
9. I am looking for my glasses. ____
10. She prefers tea to coffee. ____

Exercise 2 — Choose the correct form

Underline or circle the correct verb form.

1. I (think / am thinking) this grammar point is quite useful.
2. We (have / are having) dinner at the moment.
3. This perfume (smells / is smelling) lovely.
4. She (sees / is seeing) the dentist tomorrow morning.
5. They (want / are wanting) a bigger flat.

6. He (appears / is appearing) in a new play this month.
7. The bag (weighs / is weighing) nearly ten kilos.
8. I (see / am seeing) what you mean now.
9. The chef (tastes / is tasting) the sauce.
10. That jacket (fits / is fitting) you perfectly.

Exercise 3 — Correct the mistakes

Each sentence contains one mistake. Rewrite it correctly.

Incorrect sentence	Correct sentence
I am knowing the answer.	_____
She is wanting a cup of tea.	_____
This cake is tasting wonderful.	_____
We are having a lovely garden at the back.	_____
He is seeming tired today.	_____
I am thinking you are right.	_____
That laptop is belonging to the school.	_____
The child is being very kind every day.	_____

Exercise 4 — Meaning changes

Complete each pair with the correct form of the verb in brackets.

1. a) This soup _____ delicious. (taste)
b) The chef _____ the soup now. (taste)
2. a) I _____ you are upset. (see)
b) We _____ our grandparents this weekend. (see)
3. a) She _____ very rude today. (be)
b) She always _____ polite to visitors. (be)
4. a) I _____ this plan is risky. (think)

- b) We _____ about moving house. (think)
5. a) The flowers _____ wonderful. (smell)
b) Why are you _____ the milk? (smell)
6. a) The suitcase _____ about 20 kilos. (weigh)
b) He _____ the parcel in the kitchen. (weigh)

Exercise 5 — Complete the sentences

Use the verbs in brackets in the present simple or present continuous.

1. Please be quiet. The baby _____. (sleep)
2. I _____ this song. I never skip it. (love)
3. Why _____ at me like that? (you / look)
4. We _____ lunch at a café today because the kitchen is being painted. (have)
5. This room _____ much bigger now. (look)
6. They _____ whether to accept the offer. (think)
7. I _____ your point now. (see)
8. My parents _____ a house near the sea. (own)
9. The mechanic _____ new tyres on the car. (fit)
10. That stew _____ a bit salty. (taste)

Exercise 6 — Rewrite using the word given

Rewrite each sentence so that it keeps the same meaning. Do not change the word in brackets.

1. I have an opinion that this is a bad idea. (think)
I _____.
2. The chef is checking the flavour of the soup. (tasting)
The chef _____.
3. The box has a weight of five kilos. (weighs)
The box _____.
4. We have arranged to meet the doctor tomorrow. (seeing)
We _____.
5. This perfume has a lovely smell. (smells)
This perfume _____.

Exercise 7 — Short writing task

Write 6–8 sentences about your day. Use at least: 2 stative verbs, 2 action verbs, and 2 verbs that can be both stative and dynamic (for example: think, have, see, look, feel).

Answer key

Possible answers are given below. In some cases, more than one correct answer is possible if the meaning is clear.

Exercise 1

1 S, 2 A, 3 S, 4 S, 5 A, 6 S, 7 A, 8 S, 9 A, 10 S

Exercise 2

1 think

2 are having

3 smells

4 is seeing

5 want

6 is appearing

7 weighs

8 see

9 is tasting

10 fits

Exercise 3

1 I know the answer.

2 She wants a cup of tea.

3 This cake tastes wonderful.

4 We have a lovely garden at the back.

5 He seems tired today.

6 I think you are right.

7 That laptop belongs to the school.

8 The child is being very kind today. / The child is very kind every day.

Exercise 4

1 tastes / is tasting

2 see / are seeing

3 is being / is

4 think / are thinking

5 smell / smelling

6 weighs / is weighing

Exercise 5

1 is sleeping

2 love

3 are you looking

4 are having

5 looks

6 are thinking

7 see

8 own

9 is fitting

10 tastes

Exercise 6

1 I think this is a bad idea.

2 The chef is tasting the soup.

3 The box weighs five kilos.

4 We are seeing the doctor tomorrow.

5 This perfume smells lovely.

Teacher tip: When students make mistakes with stative verbs, ask them first: "Is this a state or an action?" That usually leads them to the right form.